

The Distant Shore

Three Songs of Australia

Gene Milford

INSTRUMENTATION

- | | |
|-----------------------------------|--|
| 1-FULL SCORE | 1-1st HORN in F |
| 1-PICCOLO | 1-2nd HORN in F |
| 3-1st FLUTE | 1-3rd HORN in F |
| 3-2nd FLUTE | 1-4th HORN in F |
| 2-OBOE | 2-TROMBONE 1 |
| 4-1st CLARINET in B $\flat$ | 2-TROMBONE 2 |
| 4-2nd CLARINET in B $\flat$ | 2-TROMBONE 3 |
| 4-3rd CLARINET in B $\flat$ | 3-EUPHONIUM in Treble or Bass Clef* |
| 2-BASS CLARINET in B $\flat$ | 4-TUBA |
| 2-BASSOON | 1- STRING BASS |
| 2-1st ALTO SAXOPHONE in E $\flat$ | 1-TIMPANI |
| 2-2nd ALTO SAXOPHONE in E $\flat$ | 2-MALLET PERCUSSION: Orchestra Bells,
Marimba, Xylophone |
| 2-TENOR SAXOPHONE in B $\flat$ | 2- SNARE DRUM, BASS DRUM |
| 1-BARITONE SAXOPHONE in E $\flat$ | 3-PERCUSSION: Metal Plate or Ship's Bell,
Crash Cymbals, Triangle, Tambourine, Tam-tam,
Suspended Cymbal |
| 3-1st TRUMPET in B $\flat$ | |
| 3-2nd TRUMPET in B $\flat$ | |
| 3-3rd TRUMPET in B $\flat$ | |

*Printed back-to-back

Grade 3
Duration: Approx. 5 Minutes



Program Notes

Three traditional Australian folk songs comprise this eclectic medley. At once melodic, rhythmic, and harmonically adventuresome, the work is both a valid teaching tool and an artistic venture.

About the Composer

Gene F. Milford, a native of Canton, Ohio, is a Senior Lecturer in Music Education at The University of Akron. An instrumental music teacher with over 30 years of experience including 23 at Edgewood High School in Ashtabula, Ohio, he conducted bands which consistently received superior ratings at Ohio Music Education Association sponsored events and performed at state and national professional conferences. In addition, numerous nationally known guest conductors and soloists have performed with his bands, including John O'Reilly, John Kinyon, Claude T. Smith, James Curnow, Clare Grundman, Rex Mitchell, Robert Fleming, Craig Kirchoff, Robert Jorgensen, and Mark Kelly, among others. Dr. Milford earned his Ph.D. in Music Education from Kent State University and was the recipient of a University Fellowship (1998). He has served as guest conductor, clinician, and adjudicator throughout the state, and his articles on music education have appeared in *Triad*, *Dialogues in Instrumental Music Education* and *Contributions to Music Education*.

Performance Suggestions

Balancing the melody foremost is, of course, the most important element to a successful performance, however, several other factors come into play that should not be neglected. Rhythms should be articulated clearly and precisely, with forward movement so that the tempo does not drag. Chords and accompaniment figures must also be balanced properly. This is best done from the bottom up, which will go a long way to ensuring accurate intonation.

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Three Songs of Australia

Gene Milford (ASCAP)

Allegro $\text{♩} = 120$

Piccolo

Flute 1 2

Oboe

B♭ Clarinet 1 2 3

B♭ Bass Clarinet

Bassoon

E♭ Alto Saxophone 1 2

B♭ Tenor Saxophone

E♭ Baritone Saxophone

B♭ Trumpet 1 2 3

Horn in F 1 2 3 4

Trombone 1 2 3

Euphonium

Tuba

String Bass

Timpani

Mallet Percussion

Snare Drum
Bass Drum

Percussion

B. D.
Metal Plate
(or Ship's Bell)

Tam-tam

Xyl.

S. D.

Cr. Cym.

f

a2

1 2 3 4 5 6 7

11

Picc. *mf*

Fl. 1 *a2* *mf*

2 *mf*

Ob. *mf*

1 *mf*

B $\flat$ Cl. *a2* *mf*

2 *mf*

3

B. Cl. *mf*

Bsn. *f* *mf*

A. Sax. 1 *a2* *mf*

2 *mf*

T. Sax. *mf*

Bar. Sax. *f* *mf*

11

1 *mf*

Tpt. 2 *mf*

3

1 *a2* *mf*

Hn. 2 *a2* *mf*

3 *mf*

4

1 *mf*

2 *mf*

Tbn. 3 *mf*

Euph. *mf*

Tuba *f* *mf*

St. B. *f* *mf*

Timp. *f*

Mlt. Perc. Bells *mf*

S. D. *f* *mf*

B. D.

Perc.

8 9 10 11 12 13 14

S1040CB

Picc. 17
 Fl. 1/2
 Ob.
 B♭ Cl. 1
 2/3 a2
 B. Cl. mf
 Bsn.
 A. Sax. 1/2
 T. Sax.
 Bar. Sax. 17
 Tpt. 1
 2/3 mf
 Hn. 1/2 a2
 3/4 a2
 Tbn. 1/2
 3
 Euph.
 Tuba
 St. B.
 Timp. mf
 Mlt. Perc.
 S. D.
 B. D.
 Perc. Cr. Cym.

15 16 17 18 19 20 21 **f**

23

Picc. *mp* *mf* *f*

Fl. 1 2 *mp* *mf* *f*

Ob. *mp* *mf* *f*

B♭ Cl. 1 *mp* *mf* *f*

2 3 *mp* *f*

B. Cl. *mp* *f*

Bsn. *mp* *f*

A. Sax. 1 *a2* *mp* *f*

2 *mp* *f*

T. Sax. *mp* *f*

Bar. Sax. *mp* *f*

23

Tpt. 1 *mp* *f*

2 3 *a2* *mp* *f*

Hn. 1 2 *mp* *f*

3 4 *a2* *mp* *f*

Tbn. 1 2 *mp* *f*

3 *mp* *f*

Euph. *mp* *f*

Tuba *mp* *f*

St. B. *pizz.* *mp* *arco* *f*

Timp. *f* *fp* *f*

Mlt. Perc. *Mba.* *mp* *mf* *f* *Bells* *f*

S. D. *mp*

B. D.

Perc.

22 23 24 *f* 25 26 *f* 27 28 29

Picc. *ff*

Fl. 1 2 *ff* *mf*

Ob. *ff* *mf*

B♭ Cl. 1 *ff* *mf* *a2* *mf*

2 3 *ff* *mf* *mf*

B. Cl. *ff* *mf*

Bsn. *ff* *mf*

A. Sax. 1 2 *ff* *a2* *mf* *a2*

T. Sax. *ff* *mf*

Bar. Sax. *ff* *mf*

30

Tpt. 1 *ff* *mf*

2 3 *ff* *a2* *mf*

Hn. 1 2 *ff* *a2* *mf*

3 4 *ff* *a2* *mf* *a2*

Tbn. 1 2 *ff* *mf*

3 *ff* *mf*

Euph. *ff* *mf*

Tuba *ff* *mf*

St. B. *ff* *pizz.* *mf*

Timp. *ff* *mf*

Mlt. Perc. *Xyl.* *ff* *Mba.* *mf*

S. D. *ff* *p*

B. D. *ff*

Perc. *mf* *Sus. Cym.* *on bell with snare drum stick*

30 31 32 33 34 35 36 37 38 39 40 41 42

46

Picc. *mf*

Fl. 1 2 *mf*

Ob. *mf*

B♭ Cl. 1 2 3 *a2*

B. Cl. *mf*

Bsn. *a2*

A. Sax. 1 2 *a2* *mf*

T. Sax.

Bar. Sax. *mf*

46

Tpt. 1 2 3 *a2*

Hn. 1 2 3 4 *a2*

Tbn. 1 2 3 *mf*

Euph.

Tuba *mf*

St. B. *mf*

Timp. *mf*

Mlt. Perc. Bells *mf*

S. D. B. D. *ppp*

Perc. Tri. *mf*

43 44 45 46 47 48 49 50 51 52 53 54 55 56 57

Picc.
 Fl. 1
 2
 Ob.
 B♭ Cl. 1
 2
 3
 B. Cl.
 Bsn.
 A. Sax. 1
 2
 T. Sax.
 Bar. Sax.
 Tpt. 1
 2
 3
 Hn. 1
 2
 3
 4
 Tbn. 1
 2
 3
 Euph.
 Tuba
 St. B.
 Timp.
 Mlt. Perc.
 S. D.
 B. D.
 Perc.

85

Picc. *mf* *f*

Fl. 1 *a2* *mf* *f*

2 *mf* *f*

Ob. *mf* *f*

1 *mf* *f*

B $\flat$ Cl. *mf* *f*

2 *mf* *f*

3 *f*

B. Cl. *mf* *f*

Bsn. *mf* *f*

A. Sax. 1 *a2* *f* *a2*

2 *f*

T. Sax. *f*

Bar. Sax. *f*

85

Tpt. 1 *mf* *f*

2 *a2* *mf* *f* *a2*

3 *a2*

Hn. 1 *mf* *f* *a2*

2 *mf* *f* *a2*

3 *mf* *f* *a2*

4 *a2*

Tbn. 1 *mf* *f* *a2*

2 *mf* *f*

3 *mf* *f*

Euph. *mf* *f*

Tuba *mf* *f*

St. B. *arco* *mf* *f*

Timp. *mf* *f*

Mlt. Perc. Bells *mf* *f*

S. D. *mf* *f*

B. D. *f*

Perc. *f*

S1040CB 74 75 76 *mf* 77 78 79 80 81 82 83 84 *f* 85 86 87 88 89 90

Picc. *rit.* **ff** **102 a tempo**
 Fl. 1 *a2* **ff** *mf*
 Ob. **ff**
 B♭ Cl. 1 **ff**
 B♭ Cl. 2 *a2* **ff**
 B. Cl. **ff** *mp*
 Bsn. **ff**
 A. Sax. 1 *a2* **ff**
 T. Sax. **ff**
 Bar. Sax. **ff** *mp* **102**
 Tpt. 1 **ff** *mp*
 Tpt. 2 **ff**
 Hn. 1 **ff**
 Hn. 2 **ff**
 Hn. 3 **ff**
 Tbn. 1 **ff**
 Tbn. 2 **ff**
 Tbn. 3 **ff**
 Euph. **ff**
 Tuba **ff** *mp*
 St. B. **ff**
 Timp. **ff**
 Mlt. Perc. **ff** *Bells p*
 S. D. **f** *p*
 B. D. **f** *p*
 Perc. **f** *pp* *Tam-tam*

91 92 93 94 95 96 97 98 99 100 101 102 103 104 105 106 107 108 109

Picc.

Fl. 1 2 *div.* *mf* *p* *a2* *mp*

Ob. *mf* *p*

B♭ Cl. 1 *div.* *mf* *p* *mp*

2 3 *mf* *p* *mp*

B. Cl. *mp*

Bsn. *p* *mp*

A. Sax. 1 2 *mf* *p* *mp*

T. Sax. *p*

Bar. Sax. *mp*

Tpt. 1 *solo* *mp*

2 3

Hn. 1 2 *p*

3 4 *p*

Tbn. 1 2 *p*

3 *p*

Euph. *p* *solo* *mp*

Tuba *p*

St. B. *p* *pizz.* *mp*

Timp. *pp* *pp*

Mlt. Perc. *Mba.* *p* *mp*

S. D. B. D.

Perc. *Tam-tam* *p*

110 111 112 113 114 115 116 117 118 119 120 121 122

S1040CB

136

Picc. *mf* *f* *p* *mp* *solo*

Fl. 1 *mf* *f* *p* *mp* *solo*

2 *mf* *f* *p* *mp* *solo*

Ob. *mf* *f* *p*

B♭ Cl. 1 *mf* *f* *p*

2 *mf* *f* *p*

3 *mf* *f* *p*

B. Cl. *mp* *mf* *f* *p*

Bsn. *mf* *f* *pp*

A. Sax. 1 *mf* *f* *p* *a2*

2 *mf* *f* *p* *a2*

T. Sax. *mf* *f* *pp*

Bar. Sax. *mf* *f* *pp*

136

Tpt. 1 *mf* *f* *p* *solo* *mp* *solo* *mp*

2 *mf* *f* *p* *solo* *mp* *solo* *mp*

3 *mf* *f* *p* *solo* *mp* *solo* *mp*

Hn. 1 *mf* *f* *p* *a2*

2 *mf* *f* *p* *a2*

3 *mf* *f* *p* *a2*

4 *mf* *f* *p* *a2*

Tbn. 1 *mf* *f* *p*

2 *mf* *f* *p*

3 *mf* *f* *p*

Euph. *tutti* *mf* *f* *p*

Tuba *mf* *f* *p*

St. B. *mf* *f* *p*

Timp. *p* *f* *p* *pp*

Mlt. Perc. *f* *p*

S. D. *ppp*

B. D. *ppp*

Perc. *p* *mf* *f* *ppp* Cr. Cym.

135 136 137 138 139 140 141 142 143

[illegible]

151

Picc.

Fl. 1
2

Ob.

B $\flat$ Cl. 1
2
3

B. Cl.

Bsn.

A. Sax. 1
2

T. Sax.

Bar. Sax.

151

Tpt. 1
2
3

Hn. 1
2
3
4

Tbn. 1
2
3

Euph.

Tuba

St. B.

Timp.

Mlt. Perc.

S. D.
B. D.

Perc.

Cr. Cym. *f*

Tam-tam *f*

This image shows a page of a musical score, likely for a symphony or concert band. The score is written for a large ensemble, including woodwinds, brass, and percussion. The instruments listed on the left are: Picc., Fl. 1/2, Ob., B♭ Cl. 1/2/3, B. Cl., Bsn., A. Sax. 1/2, T. Sax., Bar. Sax., Tpt. 1/2/3, Hn. 1/2/3/4, Tbn. 1/2/3, Euph., Tuba, St. B., Timp., Mlt. Perc., S. D. B. D., and Perc. The score is written in 4/4 time and features various musical notations, including notes, rests, and dynamic markings such as *ff* (fortissimo) and *f* (forte). The page number 160 is visible in the top right corner.

Picc. 167
 Fl. 1 167
 2
 Ob.
 B♭ Cl. 1 167
 2 167
 3
 B. Cl.
 Bsn. 167
 A. Sax. 1 167
 2 167
 T. Sax.
 Bar. Sax. 167
 Tpt. 1 167
 2 167
 3
 Hn. 1 167
 2 167
 3 167
 4 167
 Tbn. 1 167
 2 167
 3
 Euph.
 Tuba
 St. B.
 Timp.
 Mlt. Perc. 167
 S. D.
 B. D.
 Perc. 167

Musical score for a large ensemble, featuring woodwinds, brass, and percussion. The score is written in 6/8 time and includes dynamic markings such as *ff* (fortissimo) and *fp* (fortissimo piano). The woodwinds (Piccolo, Flute, Oboe, Clarinets, Bassoon, Saxophones) and brass (Trumpets, Horns, Trombones, Euphonium, Tuba, Baritone) sections are prominently featured. The percussion section includes Timpani, Mallet Percussion (Xyl.), Snare Drum (S. D.), Bass Drum (B. D.), and Cymbals (Cr. Cym.). The score is marked with rehearsal numbers 163, 164, 165, 166, and 167.

[illegible]